




## 8<sup>th</sup> Grade Science– Week (4-10-17)

TEACHER: JULIE M.  
MUELLER

GRADE: 8

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>OBJECTIVE(S)</b> (WHAT DO I WANT STUDENTS TO KNOW/)	To learn to use molecular model kits.	To learn to use molecular model kits.	To learn to balance chemical equations.	To learn to balance chemical equations.	No School – Good Friday 
<b>INSTRUCTIONAL METHODS</b> (HOW AM I GOING TO INSTRUCT/)	Students will be given a list of formulas for compounds and molecules and will be asked to build them.	Students will be given a list of formulas for compounds and molecules and will be asked to build them.	Students will work through worksheets on balancing chemical equations.	Students will work through worksheets on balancing chemical equations.	
<b>ASSESSMENT</b> HOW WILL I ASSESS LEARNING	Students will be graded on the drawings they submit of their models. Accuracy of elements used and proper use of symbols for single or double/triple bonds of importance.	Students will be graded on the drawings they submit of their models. Accuracy of elements used and proper use of symbols for single or double/triple bonds of importance.	Students will hand in equations for a grade.	Students will hand in equations for a grade.	

<b>CLOSURE</b>	We will continue with this activity tomorrow.	This is the last full day to work on the models. If you need additional time, plan accordingly the next two days. All models due Thursday.	We will have class time tomorrow yet to complete worksheets on balancing equations.	We will do last Jefferson lab activity on Tuesday of next week. Test over balancing equations will be on Thursday.	
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Next Friday – Identification of Chemical Reactions Kit activity